Adi Suseno

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EDUCATION:

Syracuse University | Syracuse, New York

- Major: Teaching and Curriculum; Minor: Inclusive Special Education
- GPA: 3.86 on 4.00 scale
- Awards: SU Merit Based Scholarship and USAID Scholarship
- Activities: Muslim Students Association, Orange After Dark and Wall Climbing Club

Universitas Negeri Yogyakarta | Yogyakarta, Indonesia

- Major: Special Education, Class of 2012
- GPA: 3.45 on 4.00 scale
- Activities: Executive Student Association, Laboratory Volunteer of Special Education Department, and Student Volunteer of International Office

STUDENT TEACHING & FIELD EXPERIENCE:

SLB Puspa Melati | Yogyakarta, Indonesia

Mar 2013-Jun 2021

Class Teacher

- Developed and remodeled curriculum modifications for students with blindness, deafness, intellectual disability, and physical impairment
- Formulated and conducted activities of daily living for being independent students in everyday skills
- Coordinated and chaired home-visit program after school for students individually to keep in running the process of teaching and learning at home

SD Muhammadiyah Sumberejo | Yogyakarta, Indonesia

Jan 2020-Jun 2021

Part-time Shadow Teacher

- Communicated with parents, general teachers and school leader to support students in social and academic needs
- Reinforced academic and social concepts in small group instruction, scaffolding, and opportunities for visual, auditory, and kinesthetic experiences
- Evaluated data on successful adaptations for students with disabilities socially and academically

Huntington Pre-8-K School | Syracuse, NY

Spring 2019

Student Teacher Inclusive Seventh Grade

- Incorporated differentiated techniques to meet the needs of diverse learners through multiple entry points and intelligences
- Applied the principles of UDL to adaptations in providing multiple means of engagement, representation, action and expression
- Evaluated and recorded social and academic progress using observation and interview techniques
- Collaborated and participated in team meetings to discuss findings and suggest appropriate intervention strategies

PROFESSIONAL EXPERIENCE:

Universitas Negeri Yogyakarta | Yogyakarta, Indonesia

Jul 2021-Present

- Developed, transferred, and evaluated updated knowledge and practices based on literature and practitioners to undergraduate students
- Designed and conducted research and grants related to disability issues and education, and followed them into publications nationally and internationally
- Organized and assessed problem-based programs in educational and community service

VOLUNTEERING:

Wahana Keluarga Cerebral Palsy | Yogyakarta, Indonesia

Dec 2013-Present

Volunteer

- Organized and facilitated WKCP's monthly and annual agendas
- Accommodated the families of children with special needs to participate in WKCP's programs

Special Education Department | Yogyakarta, Indonesia

Performance Student in Intellectual Activity, YSU

Bronze Prize Certificate on International Engineering Invention and

2nd Winner of Writing Competition, YSU

Jan-Dec 2015

Issued on May 2016

Issued on Oct 2015

Issued on Apr 2015

Laboratory Volunteer

- Observed the process of teaching and learning and designed differentiated instructions
- Supported teachers in developing and conducting lesson plans and its learning tools
- Conducted assessment such as WISC and CPM measuring tools for students in elementary level

LICENSES/CERTIFICATIONS:	
WKCP	
Basic Aquatic Therapy for Cerebral Palsy II	Issued on May 2016
Basic Aquatic Therapy for Cerebral Palsy I	Issued on Mar 2016
Advocacy of Region Budgeting in order to minimize the Number	Issued on Feb 2014
of Babies with Disability through the Examination of TORCH	
Yogyakarta State University	
Teaching Certificate	Issued on Aug 2016
Education and Training the Collaboration between Health Sector	Issued on Jan 2016
and Education Sector on encouraging Inclusive Education	
Activity of Guidance and Development the Quality of Special	Issued on Aug 2016
Education and Sex Education	
Gajah Mada University	
Speaker at Stadium General held by UKM Peduli Difabel UGM	Issued on Sep 2015
Instructor on Training of Reading and Writing Braille held by	Issued on Sep 2015
UKM Peduli Difabel UGM	
AWARDS	

Issued on Nov 2015

PUBLICATIONS

A Case Study: Assessing Parents' Knowledge of Torch as The Cause of Cerebral Palsy in Sleman. 2015. ISBN 978-979-028-715-0. Publisher: State University of Surabaya The Effectiveness of Two-Dimensional Media Magnetic Boards on Vocabulary Mastery in English Learning for Students with Visual Impairment in Yogyakarta. 2016. Publisher: Widia Ortodidaktika. Socialization and Guidance on Developing the Learning Material for Teachers at Puspa Melati Special School. (2015). ISBN 978-602-7807-58-7. Publisher: Paramadina University Achieving inclusion in schools. Publisher: Jakarta Post Newspaper on Saturday, January 19, 2019.

TECHNICAL SKILLS AND LANGUAGES

- Microsoft Office Suite: Word, PowerPoint, Excel, Outlook, OneDrive
- Language Skills: Javanese Language, Bahasa Indonesia, English
- Social Media: Facebook, Twitter, Instagram, YouTube, Blogger/Website
- Augmentative and Alternative Communication Software: Snap+Core, Boardmarker

RELATED COURSEWORK: Introduction to Qualitative Research, Issues in Dis/Ability, Differentiated Instruction for Diverse Learners, Families of Students with Disabilities, American Sign Language I, Collaboration and Cooperation in Schools, Augmentative and Alternative Communication, Braille.